



▪ Gerald (Gerry) White

Principal Research Fellow, Teaching & Learning using Digital Technologies

Topic: *Case Study I: Historical Perspectives on Building and Sustaining National ICT/education Agencies*

Gerald (Gerry) White was appointed as a Principal Research Fellow, Teaching Learning and Leadership at the Australian Council for Educational Research in October 2008.

Gerry White was the inaugural CEO of Australia's national Ministerial education and training Internet agency, education.au limited, from 1997 to 2006. Education.au limited, a MCEETYA owned company, was responsible for national internet developments such as, Education Network Australia (EdNA) and other national projects, as well as international alliances to benefit Australian education. Gerry was a member of the Australian ICT in Education Committee (AICTEC) and its schools, training and higher education sub-committees and related bodies from 1997 to 2006.

Gerry is a regular writer, researcher, keynote speaker, and panelist at numerous national and international conferences. Gerry was also the Chair of the international Global Exchange of Networks in Education (GENIE) which met twice yearly to network and to share information about leading educational policy and practice.

Prior to leading the Australia's education and training ICT agency, Gerry was a Teacher, Lecturer, Mathematics Consultant, Curriculum Manager, School Principal and Education System Deputy Director.

Gerry was awarded the ICT Leader of the Year by VITTA in 2009. His PhD (2010) at Curtin University of Technology is about "The Diffusion of ICT in Education and the Role of Collaboration: A Study of EdNA".

Gerry's experience includes management of large scale national and international ICT projects, global networking, industry liaison, support for professional learning and leadership in education. His interests are in educational policy and leadership, research into the take up, use and application of digital technologies in teaching, learning and leadership, as well as collaboration and online communities of practice.

http://works.bepress.com/gerry_white/

■ Anthony(Tony) Bloome



The United States Agency for International Development's (USAID) education technology specialist

Topic: *Case Study I: Historical Perspectives on Building and Sustaining National ICT/education Agencies*

Since February 2009, Anthony Bloome has worked as the United States Agency for International Development's (USAID) education technology specialist in their global education office in Washington, D.C. . In this capacity, he provides headquarters and in-field technical support and contributes to USG inter-, intra-agency, and donor collaboration input regarding the effective use of information and communications technology in education (ICT4E), Among other activities, he is also leading the Agency's contribution to the formation of a mobile phones for education for development alliance. Prior to joining USAID, he worked as the global ICT specialist at Peace Corps' (three years) and as a distance education specialist at World Bank offices in Washington, D.C. and Zimbabwe (eleven years) where he focused on the application of appropriate technologies for education, health and youth livelihoods development. He has an M.A. in international telecommunications with a concentration in distance education for developing countries.

■ Myung-Sook PANG



Research Fellow, Korea Education & Research Information Service

Topic: *Case Study II: Major Achievements & Challenges*

Myung-Sook PANG is a Research Fellow of the Korea Education & Research Information Service (KERIS), Seoul, The Republic of Korea. KERIS is specialized in R&D on educational ICT for and supported by the Korea Ministry of Education, Science and Technology.

Dr. Pang has over 17 years' experience in educational ICT area working as a researcher, adjunct professor, consultant, and lecturer with government, schools, universities and industry.

She served in directorship positions in international cooperation, policy planning and public relations in KERIS. She also served as a project manager and consultant of several official development assistance projects in the area of educational ICT policy planning of the Korea Ministry of Education, Science and Technology, Ministry of Planning and Finance, and Ministry of Foreign Affairs and Trade during 2006~2010. She holds a doctorate in education from the University of North Texas (1993)

■ Keith R. Krueger



CEO of the Consortium for School Networking (CoSN)

Topic: *Case Study II: Major Achievements & Challenges*

Keith R. Krueger is CEO of the Consortium for School Networking (CoSN), a U.S. nonprofit organization that serves as the voice of K-12 technology leaders, especially school district CTO's, who use technology strategically to improve teaching and learning.

In 2008 he was selected by eSchool News as one of ten people who have had a profound impact on educational technology in the last decade.

He also serves on the Advisory Boards for eSchool News, Scholastic Administrator Magazine, the American Productivity Quality Council, the Virtual High School Global Consortium, the Friday Institute at NC State University and the Wireless Reach Advisory Board. He is a past Board Member for the Organizations Concerned about Rural Education (OCRE) and served for many years as Board Member and Treasurer of the National Committee on Technology in Education & Training (NCTET).

Mr. Krueger has a global reputation as a key thought leader. He has represented the National Science Foundation on a joint EU/US committee planning a joint research agenda for eLearning, and served as an NGO delegate to various United Nations and G8 international ICT in education meetings. He has organized senior level U.S. delegations to visit Australia, Asia and Europe to examine best practice in educational technology.

As a Certified Association Executive, he has a long background in nonprofit/association management and is particularly interested in using information technologies for education, health and libraries. He has a Masters of Arts in Public Affairs from the Hubert H. Humphrey Institute at the University of Minnesota.

▪ Miguel Brechner



President of Ceibal Center

Topic: *Case Study II: Major Achievements & Challenges*

Born in Bolivia 1953 and moved to Uruguay in 1959. Graduated from Kings Collage London Bsc Electronic Engineering and Imperial Collage London MSc in Telecommunications Engineering in 1976

For more than 25 years he was related to the search and applications of new ICT Technologies. He was responsible for the introduction in Uruguay of Digital Equipment Corporation , later Compaq, and .Acer as well as Newbridge Networks and Sonda in the fields of computers, systems engineering and telecommunications.

In 2005 he was designated President of LATU (Laboratorio Tecnológico del Uruguay) and from there he proposed the implementation of Plan Ceibal (one laptop per child and per teacher) being its main goals social inclusión, learning and technology. Today all children in public schools in Uruguay have their own laptop and connectivity to Internet.

In 2010 a new institution was created for Plan Ceibal, with an independant orgainzation from LATU, and was appointed as President.

He is re married to Zoides Monge and has three children Alan, Steve and Denny Brechner. His main hobby is to run marathons in different places of the world.

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■ Chak Wong

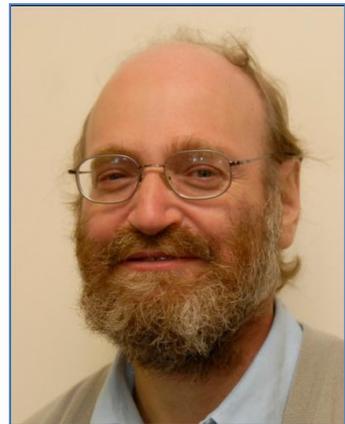


Director of Business Development Enterprise Solution Sales & Intel World Ahead Program, Inter Asia-Pacific

Topic: Welcome from Partner & Public-Private-Partnerships for Building and sustaining ICT/Education Agencies: A view from the Private Sector

Chak Wong is responsible for the Business Development Management organization for Intel in Asia-Pacific. The ESS mission is to win the enterprise for Intel by creating business value that leads to Intel becoming the preferred architecture and technology provider for the private and public sectors. iWA is focused on creating demand for Intel platforms via solutions, new usage models and eco-system scaling. The mandate is to bring technology to the next billion people by working with the industry, governments and development agencies.

He has been in the IT industry for over 25 years, including 20 years with Intel where he has held multiple regional management positions in sales, marketing, business operations and development.



▪ Miguel Nussbaum

Professor for Computer Science at the School of Engineering of the Universidad Católica de Chile

Topic: Innovative approaches to using ICTs in education

Miguel Nussbaum, Electrical Engineer, Universidad Católica de Chile, Master of Science in 'Information and Computer Science', Georgia Institute of Technology, Atlanta, USA, Doktor der Technischen Wissenschaften, 'Eidgenössische Technische Hochschule' (ETH), Zürich, Switzerland, is full professor for Computer Science at the School of Engineering of the Universidad Católica de Chile.

He has been Dean for Graduate Studies of the School of Engineering of the Universidad Católica de Chile, head of the Computer Science Department of the same school, member of the Regional Scientific Committee for Latin America and the Caribbean, of the UNESCO Forum on Higher Education, Research and Knowledge, member of the Interim Scientific Advisory Board of the UNESCO Forum on Higher Education Research and Knowledge, and member of the board of the Chilean National Science Foundation, FONDECYT.

In 1993 he created the first start up of his School of Engineering, (www.solex.cl) and since 1995 he is working in how to transform the classroom experience supported by technology. His research has been deployed in schools in Argentina, Brazil, Chile, Guatemala USA, UK, and India. He has published 58 publications in journals of the ISI catalog with more than 900 citations in Google Scholar, obtained the best conference paper award at the Computer Supported Collaborative Learning conference in 2009, and a paper of 2004 was the most cited paper of Computers and Education in 2009 in the time window 2004-2009.

▪ **Fengchun MIAO**



The UNESCO Bangkok's Programme Specialist of ICT in Education

Topic: Building institutional capacity of TEIs-NextGen Project

Dr. Fengchun MIAO is the UNESCO Bangkok's Programme Specialist of ICT in Education, serving as the Chief of ICT in Education Team of UNESCO Asia-Pacific Regional Bureau for Education. He brings experiences gained from working in a variety of capacities and for decades of countries ranging from diagnostic study and strategic advice, policy making and standard development, teacher trainings on ICT-pedagogy integration and online facilitation for professional development, especially related to uses of ICTs in teaching.

Before joining UNESCO Bangkok, he was chairing the National Centre for ICT in Education, MOE, China. In that capacity, he was responsible for the development of ICT in education policy and ICT standards. Highlights of his achievements during that period include National Guideline of Curriculum Reform for China K-12 Schools, ICT Curriculum Standards for Students (K-12), China Educational Technology Standard for Teachers, five (5) series of ICT textbooks for students, two national educational websites, and one online ICT in education community. He was also the project officer of the national programme of Promotion of ICT Use in Teaching and Learning Practices of New Curriculum.

■ Ashutosh Chadha



Director Strategic Education Initiatives, Corporate Affairs Group Asia Pacific Intel

Ashutosh has over 20 years of experience in the field of education in the areas of higher education, K-12 as well as the community segments. A science graduate with a Post Graduate degree in management Ashutosh has extensive experience in building effective business models and managing programs around ICT Education as well as ICT enabled education nationally as well as internationally.

Prior to Intel Ashutosh worked in Microsoft, Shell as well as NIIT Ltd. India's premier IT training company. His experience across these organizations spanned a host of functional areas from managing government relations, Policy advocacy, Program and Channel Management, as well as managing and developing businesses across geographies.

Currently Ashutosh Chadha leads Intel Education initiative as a part of the Corporate Affairs Group across 14 countries in the Asia Pacific. Intel Education initiative is a sustained commitment in collaboration with education and government leaders worldwide to empower education to inspire innovation and sustained growth. In this role Ashutosh drives Intel's relationships with Governments and multilateral bodies across the Asia Pacific to support the development of appropriate policies and processes for Educational Transformation. Additionally by supporting the effective integration of technology in education and learning processes and driving localized programs to impact learning Intel contributes towards the next billion people joining the knowledge economy and the global workforce. Ashutosh also works towards supporting initiatives in helping to create models for underserved youth in the community to expose them to technology based learning and higher order thinking skills. He also drives Intel's engagement with the higher education system across APAC to forge meaningful partnerships with universities to further the quality of higher education and support research and development to instill a scientific temperament in students as well as support work force development.

Ashutosh is a regular speaker at various national and international foras. His focus on leveraging the power of technology to help achieve greater goals in addressing educational challenges as well as improving quality of life has been a constant throughout his career.